

## The United Nations Children's Fund

**Topic B: Analysis, discussion and proposals of the new educational system focused on the disclosure of the XXI century**  
**President: María Abella Kuri**  
**Moderator: Giovanni Demetrio Portilla Leal**  
**Official Assistant: Sara Zárate López**

### INTRODUCTION

Education can be defined as the strategies or abilities of knowledge used by an individual for studying a particular subject or any type of philosophy. 155 years ago the United States was the first country in having an state with free public education but today things had changed. In the recent decades we have a full variety of option in schools, media, and also technological advantages that helped children all around the world to learn overthrow the new challenges that we as an international committee are facing.

An important new policy innovation emerged by a strategy that make education saving accounts grewed into a huge number of new classmates that have access to free education and this policy open a lot of new education proposals, this includes private school, home school, online education, tutoring and any number of emerging educational opportunities. If we consider all the aspects this new system has changed everything since learning movements to improve our everyday environment in schools, definitely one of the main difference to the old used method, this change the world once, but now technology and children are evolving together and new strategies have to develop according to every situation in the world.

United States: Scores from the 2009 PISA assessment reveal the U.S. performs about average in reading and science and below average in math, But also the U.S is the country with most aggression in the world, since they have a lot of shooting and bullying problems that's why many schools are closing and since the students have to change of institution some of this overcrowded.

Singapore:

Singapore scores incredibly highly tests, which aim to measure and compare the performance of students across different countries. But, the school strategy has a reputation of being a total pressure, putting students under a lot of stress at a young age, and making children unhappy and without having extracurricular activities.

## **HISTORICAL BACKGROUND**

In the past years many school organizations have developed a lot of proposals to develop the new ways to education in their respective countries. One of the problem that is more concerning is that professionals like Cathy N. Davidson, a professor of Duke University. He thinks that nowadays the teachers are not giving the essential knowledge that children need.

These days the new educational systems had increased because of the new ideas that the schools had developed new ways to teach the student. Also one of the main purpose for the school nowadays is that they start preparing the students for they to choose a career in which they can develop all their abilities.

Professionals in the last few years had worked hard to analyze the ways to teach and they had found methods and proposals that had helped in many schools for their students to learn better, an example of this is the use of electronic resources and didactic methods.

The ideology of education from the XIX century was different as we know it today, but also we still use some of the methods of that age in our school these days. At the beginning of the XIX century many countries had developed the idea of public education.

## **CURRENT RELEVANCE**

The topic has great relevance given to the fact that education has a great impact on children. The new ideas that will be developed during the debate might help children develop new ways to gain knowledge or even give them advanced tools for their learning.

The literacy rate of the entire population in 2011 shows that the majority of countries have a higher level of literacy than 50%. There is an exception around some parts of Africa such as in Burkina Faso, Niger, and South Sudan.

For some of the developing countries in Africa, there is a pattern indicating a higher level of literacy on new generations than on old ones. Thus, this means that the percentage of literacy will continue growing and will eventually develop.

The following graph shows how the level of low literacy will decrease in the future:

According to leaders around the world, the most valued competencies are five.

- The first one is strong ethics and safety. This means that the person is able to make decisions based on the common good and their morals.
- The second one is self organizing. The previous competence includes great management of one's time and even the guidance to other people to help them reach a good system of organization
- Another competence is efficient learning. This one has a great impact on the person who has it or not, because it determines how long it takes them to get a good understanding of the topic being discussed about.
- The next one is an important one, nurtures growth. It indicates how much a person is grateful for their knowledge and how much are they willing to continue passing on that wisdom to future generations. All of this is to keep the learning and growth of our society on a steady pace and growing.
- The last but not least is connection and belonging. This involves a bond between themselves and their team to work and know that they succeed or fail as one. It means taking part of a group and also caring about it to work together.

The competencies for the 21st century's educational system are:

- Teamwork; being able to work as a group and to not rely on one's ideas.
- Critical thinking skills; not give biased arguments, to make objective ideas.
- Oral presentation skills; this is made to know that kids nowadays are able to communicate their ideas to others to make them see their point of view.
- Written communication skills; this competence is made to make sure that children have linguistic abilities such as good grammar, spelling, and a complete vocabulary.
- Ability to use technology; We want the people of the future to be able to develop new abilities through electronic devices.
- Willingness to examine civic and global issues; problem solving is an extremely important competence because it includes communication and understanding
- Ability to conduct research to learn about issues and concepts; not every internet source is 100% reliable so kids must learn to identify them
- Chance to learn about new career opportunities; smart kids without good schooling have few chances of succeeding which is why this is an important competence.

Education may have good or bad consequences depending on the quality of it. If there is a good attribute in education, kids will become smarter and more efficient. There will be more jobs developed in the future and the economy will eventually get better.

However, if there is an unsatisfactory education level then less children will get opportunities in the future, there will be inaccurate information circulating, people will not get well informed, and some companies may be lacking of actual good and knowing workers.

## **INTERNACIONAL ACTIONS**

- Digitalization and modernization of schools in this century, implementation of computers, tablets, and other electronic devices as well as new learning skills for the improvement in the XXI century education.
- New international policies for new ways of exchanges that should provide knowledge, new discoveries and researches between countries.
- Increasing in a monetary international fund and contributions by governments seeking new opportunities in educational institutions.
- Creation of a European Education and Research Area that creates partnership and aid between close countries.
- Creation of a new international data base that established real estadistics and positions of every country in all tha education aspects.
- Consolidation of human rights in students and new laws to prevent and take care of this aspects in order to maintain order in all institutions.

## **UN ACTIONS**

One of the main proposals they are trying to keep is the moral education, not only in schools or universities, also outside this educational spaces. Also to develop new way of teaching and learning, depending of the student or topic.

Digital skills is one way that schools started using to develop the students abilities and to show them new ways of learning [games, activities online, presentations]. They are also trying to teach more that only theory, they are teaching also ways to communicate and interact with the world in general.

UN is also taking care of the students well being, because in some schools they are some programs that have been helping the student to improve their wellness in the social, physical and physiological way.

In some countries they had tested this new teaching methods and they had been successful

## **POINTS TO DISCUSS**

- Under what criteria and / or ideology is each country relied to accept or reject the new education system?
- Advantages or disadvantages that could bring for the development of children as citizens
- What are considered the new competencies of the 21st century? Should any of them be changed? Which are the ones schools should be more focused on?
- To which economic and / or social sector are these new competences directed?
- How the success of 21st century competency development can be demonstrated, reflecting the priorities of the community?
- Differences between the new educational system and the traditional one
- What advantages or disadvantages did it bring?
- How expensive would it be to carry out the new education system?
- How easy would it be for the growing countries to change their education system?

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